DOCUMENT RESUME

ED 328 181 HE 024 235

AUTHOR Adler, Patricia A.; Peter Adler
TITLE Backboards & Blackboards: CoOllege Athletes and Role Engulfment.
REPORT NO ISBN-0-231-07306-2
PUB DATE 10 Nov 90
NOTE 262p.
AVAILABLE FROM Columbia University Press, 562 West 113th Street, New York, NY 10025 ($35.00).
PUB TYPE Books (010) -- Reports - Descriptive (141)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Academic Achievement; Adjustment (to Environment); *Athletes; Attitude Change; Behavior Change; Case Studies; College Athletics; College Role; Conflict of Interest; *Expectation; Higher Education; Recruitment; *Role Conflict; Role Perception; Role Playing; Role Theory; Self Actualization; *Self Concept; *Self Esteem; Social Background; *Socialization; Social Psychology

ABSTRACT

A chronological account of the socialization experiences of college basketball players from their recruitment and entry into university through the termination of their college playing careers is presented in this book. After a prologue which describes the methodological techniques used in the 10-year study, chapter 1 presents an overview of the study, discussing the theoretical approach, research setting and subjects. Chapter 2 discusses the athletic backgrounds, recruitment experiences and role expectations of the college athletes studied. Chapter 3 addresses the college athelete's athletic role including the introduction to college level basketball, training into University ball playing, and interactions with fans, media and boosters. Chapter 4 focuses on the athelete's social role and contrasts social expectations with the social realities encountered. Chapter 5 covers the player's academic role, including classroom disappointments and relationships with professors and other students; chapter 6 discusses the socio-psychological effects of the athelete's expanded athletic role; chapter 7 discusses how athletes resolve the role conflicts they encounter; chapter 8 examines how athletes deal with the termination of their athletic participation and identity. Chapter 9 concludes the book with an overview of the changes observed in athletes' selves and the implication of these changes. Extensive chapter notes and 240 references are included. (LPT)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****